

**Department of Language & Literacy Education**

**ON CAMPUS July 2 – 18, 2014**

**Resource-based Teaching**

**LLED 469/951 (3.0 credits)**

**Summer 2014 2A**

**Start/End Date: 07/02/2014 – 07/18/2014**

**Day(s): MTWRF**

**Time: 11:30 am – 2:30 pm**

**Location: SWING 109: On campus behind Scarfe**

**Course Outline**

Principles and practices of teachers and teacher-librarians planning and teaching the curriculum using the resources of the school library resource centre. Collaborative program planning and teaching recognizes teacher-librarians and classroom teachers as partners including identifying learning objectives; effective using of a wide range of resources; implementing a variety of instructional approaches; and developing appropriate methods of evaluation. LLED 469 is a core course in the Teacher Librarianship diploma and an elective in the Language and Literacy Education diploma.

**Course Objectives**

1. Develop an awareness of the educational role of the school library resource centre and the teacher-librarian;
2. Plan for the integration of the wide variety of learning resources available into curriculum units of study;
3. Identify principles and practices of collaborative planning and teaching in an interactive education model;
4. Identify teaching objectives and strategies which utilize resource centre materials in units of study
5. Learn advocacy methods for teacher-librarians and school library resource centre programs.