



FACULTY OF EDUCATION

**THE UNIVERSITY OF BRITISH COLUMBIA
ASSISTANT PROFESSOR (TENURE-TRACK) in
DIVERSITY, LANGUAGES AND LITERACIES IN EARLY CHILDHOOD
in the Department of Language and Literacy Education
Faculty of Education**

The Department of Language and Literacy Education at the University of British Columbia (Vancouver, Point Grey campus) invites applications for a tenure-track Assistant Professor appointment in Diversity, Languages, and Literacies in Early Childhood. The position is expected to commence July 1st, 2016.

The University of British Columbia is located in beautiful Vancouver, a multicultural, multilingual city ranked as one of the world's best places to live. The University is recognized internationally as a leading research institution and, recently, was ranked as #1 in Canada in the social sciences and humanities by the Higher Education Strategy Associates. The Faculty of Education shares this commitment to research excellence and provides a comprehensive set of programmatic offerings at the baccalaureate, magisterial and doctoral levels. Academic units include the Department of Language and Literacy Education, the Department of Educational and Counselling Psychology and Special Education, the Department of Curriculum and Pedagogy, the Department of Educational Studies, and the School of Kinesiology. The Faculty is a leader in Indigenous Education and offers additional cross-Faculty initiatives in early childhood education, educational technology and interdisciplinary studies. For further details about the Faculty and its research, please visit www.educ.ubc.ca.

The Department of Language and Literacy Education (LLED, www.lled.educ.ubc.ca) is a vibrant, multidisciplinary group of outstanding researchers committed to excellence in scholarship, teaching, community engagement, and professional leadership. Our research and teaching are responsive to Canada's multicultural, multilingual contexts and the changing global and transnational influences on languages, literacies and cultures. Department members engage in research collaborations with educational communities at the local, national, and international levels to advance theoretical understandings, practical knowledge, and the study of the teaching and learning of language, literacy, literature and culture in their broadest sense. A major emphasis of the Department is on issues of equity and justice in a range of educational contexts and across a range of cultures. The department contributes to the Faculty's teacher education program and offers master's and doctoral programs in Literacy Education, Teaching English as a Second Language, and Modern Language Education.

The Department is seeking a scholar who can contribute to research and teaching in the *language and literacy education of young children*, particularly given the growing diversity of Canadian cities and the transnational movement of families and children and their educational needs. The successful candidate will demonstrate expertise in two of the following interrelated areas: contexts of social, linguistic, and economic inequalities; ecological and socio-cultural perspectives on languages and literacies learning; 21st Century literacies; multimodality; family and community languages and literacies; critical approaches; and heritage/Indigenous languages and literacies maintenance/development. Evidence of the potential to develop a Tri-Council (e.g., SSHRC, CIHR, NSERC) funded programme of research is essential.

The successful candidate is expected to (a) teach both advanced and introductory classes in undergraduate and graduate programs coordinated by the Department, including courses in the teacher education program; (b) supervise graduate



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students enrolled in the Department's programs, and contribute grant support to doctoral students trainees; (c) be engaged in sustained and productive scholarly activity, (d) contribute to the scholarly community and service work of the Department, the Faculty of Education, and the University community; and (e) participate in outreach within the broader educational community.

We therefore seek candidates who are enthusiastic about teaching, supervising, and mentoring a diverse group of graduate students at the doctoral and master's levels and who have excellent pedagogical and communicative skills including the ability to translate research to diverse audiences. Evidence of excellent teaching and thesis supervision experience would be an asset.

Applicants must hold a doctoral degree in a relevant field. This position is subject to final budgetary approval.

Applicants should send a cover letter, curriculum vitae, a statement of their research interests and teaching/mentoring experience, 2-3 samples of recently published work that are most relevant to their research programs, and evidence of teaching effectiveness, as well as names and contact details of three references. While applications will be reviewed until the position is filled, interested parties are strongly encouraged to submit by **November 1, 2015** to ensure optimal consideration.

Questions regarding the position should be directed to Dr. Maureen Kendrick, Professor, Search Committee Chair, LLED (maureen.kendrick@ubc.ca).

A complete application package should be directed to:

Dr. Maureen Kendrick
c/o Ms. Laurie Reynolds
Department of Language and Literacy Education
Faculty of Education
University of British Columbia
2125 Main Mall
Vancouver BC, Canada V6T 1Z4

Or electronically to: lled-posting.educ@ubc.ca (in Word/PDF format)

The University of British Columbia hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. Canadians and permanent residents of Canada will be given priority.