



## Summer 2012 Indigeneity Educational Institute Faculty of Education University of British Columbia

The Summer 2012 Indigeneity Educational Institute includes **FOUR COURSES** offered by the Departments of Educational Studies and Language and Literacy Education and **TWO SYMPOSIA\*** hosted by the Indigenous Education Institute of Canada, Faculty of Education at the University of British Columbia, Vancouver Campus.

SYMPOSIA

### DECOLONIZING EDUCATION SYMPOSIUM

**July 12, 2012 (Thursday) 4:00-7:00 pm**  
**St. John's College, Fairmont Social Lounge, 2111 Lower Mall, UBC**  
**Light refreshments provided**

**Everyone Welcome**

**KEYNOTE SPEAKERS: Dr. Marie Battiste & Dr. Candace Kaleimamoowahinekapu Galla**

### **Endogenous Research: Exploring Qualitative Research Within Indigenous Knowledges and Communities**

By Dr. Marie Battiste, noted summer scholar for the Department of Educational Studies.

Abstract: Concepts and research processes of 'Indigenous' and 'Aboriginal' have been explored among both Indigenous and non-Indigenous researchers and understandings of research have been within parameters of variances around quantitative or qualitative, or from within disciplinary frameworks. As more Indigenous scholars raise awareness of Indigenous knowledge foundations, ways of knowing and learning within them, and processes for acquiring knowledge within them, there are more questions and concerns raised about whether disciplinary and current research methodologies are appropriate and adequately explored for diverse groups, especially among Indigenous peoples. As a fairly new and growing field, qualitative research has accommodated many of the concerns by enlarging the meaning and configurations of qualitative research to be inclusive for these perspectives and processes (Clandinin & Connelly, 2000), including bringing new areas of research to qualitative research such as how social justice and gendered research might require different approaches or frameworks or representations (Kirby, Greaves & Reid, 2010). However, Indigenous scholars are raising concerns about research methods and ethics for investigating Indigenous knowledges and research among Indigenous peoples (Wilson, 2010) and expanding the framework of qualitative research.

Dr. Battiste is a member of the Potlotek Mi'kmaq First Nations, full professor in the College of Education at the University of Saskatchewan. Her research interests are in initiating social justice and institutional change in the decolonization of education, in particular in teacher education and curriculum, and postcolonial educational approaches that recognize and affirm the political and cultural diversity of Canada. She is currently teaching EDST 565B: Decolonizing Canadian Education.



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## Living the Hawaiian Language Through Hula, Mele, and Oli

By Dr. Candace Kaleimamoowahinekapu Galla, Assistant Professor, Department of Language and Literary Education

**Abstract:** Indigenous peoples throughout their lifetime often reside in many geographical areas that are not their traditional homeland or territory, due to many reasons. However, in such a globalized world, the application of multimedia technology provides for immediate access and connection to linguistic and cultural knowledge. This presentation demonstrates how song and dance are used to perpetuate one's language and culture, based on my experience with learning and teaching hula (Hawaiian dance) in Hawai'i, Oregon, Arizona, and now in Vancouver, BC. Hula is a constant reminder of the many facets of language and culture that are deeply embedded in the mele (song) and oli (chant), steps and motions that are often overlooked and under utilized as a form of education.

Dr. Galla is Native Hawaiian and specializes in Indigenous education, immersion education, Indigenous research, language education, media, and technology. Her current research focuses on how types of technology can be used to revitalize, maintain, and promote Indigenous languages. She is currently teaching, LLED 565D: Living Our Indigenous Languages Through Performative Arts.

**\* Remember to Save the Date.**

**August 2, 2012 Symposium. *Indigenous Learning: Promising Prospects for All.* St John's College, 4-7 pm. Details to follow.**



*Artwork at top of page, "Remembering", and above by Michael Nicoll Yahgulanaas (mny.ca).*

Sponsors: UBC Faculty of Education's Indigenous Education Institute of Canada, the Educational Studies Department, & the Department of Language and Literacy Education



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