

**UNIVERSITY OF BRITISH COLUMBIA
FACULTY OF EDUCATION**

TIER 1 CANADA RESEARCH CHAIR

Transnational/Global Perspectives on Language and Literacy Education of Children and Youth

The Faculty of Education at the University of British Columbia, Department of Language and Literacy Education invites applications for a Tier I Canada Research Chair in

Transnational/Global Perspectives on Language and Literacy Education of Children and Youth. The Canadian Research Chairs Program (www.chairs.gc.ca) has been established by the Canadian Federal Government to attract outstanding researchers to the Canadian university system and we are seeking an exceptional scholar for this position. Tier I Chairs are tenable for seven years and are renewable upon review by national and international peers. The successful applicant will be nominated by the University for a Canada Research Chair and, as stated in the Terms of Reference (www.chairs.gc.ca), the nomination is subject to review by the CRC Secretariat. Upon approval of the Chair by the CRC Secretariat, the successful applicant will be offered a tenured appointment in the university, at the rank of either Professor or Associate Professor. Salary is commensurate with qualifications and experience and carries a research supplement. The university's benefit package is comprehensive.

The University of British Columbia is located in beautiful Vancouver, a multicultural, multilingual city ranked as one of the world's best places to live. The university is recognized internationally as a leading research institution and, recently, was ranked as #1 in Canada in the social sciences and humanities by the Higher Education Strategy Associates. The Faculty of Education shares this commitment to research excellence and provides a comprehensive set of programmatic offerings at the baccalaureate, magisterial and doctoral levels. Academic units include the Department of Language and Literacy Education, the Department of Educational Studies, the Department of Educational and Counselling Psychology, and Special Education, the Department of Curriculum and Pedagogy, and the School of Kinesiology. The Faculty is a leader in Indigenous Education and offers additional cross-Faculty initiatives in early childhood education, educational technology and interdisciplinary studies. For further details about the Faculty and its research, please visit the website at www.educ.ubc.ca.

The Department of Language and Literacy Education is a vibrant, multidisciplinary group of outstanding researchers committed to excellence in scholarship, teaching, community engagement, and professional leadership. Our research and teaching are responsive to Canada's multicultural, multilingual contexts and the changing global and transnational influences on languages, literacies and cultures. Department members engage in research collaborations with educational communities at the local, national, and international levels to advance theoretical understandings, practical knowledge, and the study of the teaching and learning of language, literacy, literature and culture in their broadest sense. A major emphasis of the Department is on issues of equity and justice in a range of educational contexts and across a range of cultures. The department contributes to the Faculty's teacher education program and offers master's and doctoral programs in Literacy Education, Teaching English as a Second Language, and Modern Language Education (www.lled.educ.ubc.ca).

We seek a dynamic scholar and collaborative colleague to join in the emerging debates and intellectual growth of our discipline, both within our academic community at UBC and beyond. The successful candidate will have an internationally recognized, accelerating research trajectory related to bilingual/biliteracy or multilingual/multiliteracy development in children and youth; and relevant to the growing diversity of Canadian communities and the consequences of globalism and transnationalism on families and children and their educational needs. Research that is grounded in education, and focused on one or more of the following areas, is of particular interest: ecological and sociocultural perspectives of language and literacy learning; digital literacies; community/family languages and literacies; play/creativity/multimodality in learning; language and literacy development in contexts of social/economic inequities; critical approaches to literacy; the relationships between culture and learning; minority languages; English language learners; and heritage/Indigenous languages and literacy maintenance/development. Candidates who are bilingual or multilingual are strongly encouraged to apply.

An applicant's proposed research plan should address one or more of the priority areas noted above and be congruent with the goals and strategies contained in UBC's Strategic Plan, "Place and Promise" (www.strategicplan.ubc.ca). Further, the Canada Research Chairs Secretariat states that nominees will: "Be outstanding and innovative researchers whose accomplishments have made a major impact in their fields; Be recognized internationally as leaders in their fields; Have superior records of attracting and supervising graduate students and postdoctoral fellows (taking into account practices in the relevant field or discipline) and, as chairholders, be expected to attract excellent trainees, students and future researchers; Be proposing an original, innovative research program of the highest quality." The successful appointee will hold a doctoral degree in Language Education, Literacy Education, or a closely related discipline, and will be encouraged to work across units in the Department, in the Faculty of Education, and at UBC. Qualified applicants are invited to send their curriculum vitae, a proposed five-year research plan, a record of teaching excellence, three publications that are the most significant and relevant to their research interests, and the names and contact information of three referees.

UBC hires on the basis of merit and is committed to employment equity, including responsiveness to the needs of dual career families. All qualified persons are encouraged to apply. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. Canadians and permanent residents of Canada will be given priority.

The position is subject to budgetary approval. Consideration of candidates will begin on June 10th, 2013 and will continue until the position is filled. To ensure full consideration, please submit application materials by the date noted. The start date is subject to final arrangement with the appointee.

Applications should be sent to:
Dr. Blye Frank, Dean
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University of British Columbia
2125 Main Mall
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OR via e-mail at educ.deansoffice@ubc.ca