



# FACULTY OF EDUCATION

## Department of Language & Literacy Education

The Department of Language & Literacy Education (LLED) has opportunities for part-time Sessional Lecturer and Graduate Teaching Assistant (GTA) appointments in the **Winter 2013-2014 academic year**. Positions are both within LLED and with the Teacher Education Office. We are accepting applications for the following:

**Application deadline for all positions: Friday June 14<sup>th</sup> 2013**

### TERM 1 (September - December)

LIBE 461.63A	Administration of School Library Resource Centre on-line course
LIBE 463.63A	Selection of Learning Resources I on-line course
LIBE 467.63A	Information Services I on-line course
LLED 315	English as a Second Language – Secondary: Curriculum and Pedagogy Section 301
LLED 350	Classroom Discourses: Elementary Section 105
LLED 353	Teaching and Learning English as an Additional Language: Elementary Multiple sections
LLED 360	Classroom Discourse: Secondary Multiple sections
LLED 366.302	Teaching Reading and Literature (GTA opportunity only)
LLED 372	Teaching French Languages and Literacy: Secondary Section 301
LLED 381.301	Foundations of Teaching Modern Languages: Secondary Section 301
LLED 386/434	Secondary Theatre: Introduction to Curriculum and Pedagogy (386) Drama in Education: Intermediate/Middle School through Secondary (434) Cross-listed course (Sessional Lecturer opportunity only)
LLED 391.63A	Theory and Practice in Reading Instruction on-line course
LLED 441.63A	Introduction to Teaching Children's Literature on-line course
LLED 452.63A	Literacy in the Content Areas: Intermediate through Secondary on-line course
LLED 462.63A	School Library Resource Centre Programs on-line course
LLED 479.63A	The Education of Immigrant Students on-line course
LLED 489A	Applied Linguistics for Teachers
LLED 489.61A	Applied Linguistics for Teachers

### TERM 2 (January - April)

LIBE 461.63C	Administration of the School Library Resource Centre on-line course
LIBE 465.63C	Organization of Learning Resources on-line course
LIBE 477B.63C	Special Topics on Teacher Librarianship on-line course
LLED 324.401	Teaching and Learning French: Elementary and Middle Years
LLED 351	Literacy Practices and Assessment: Elementary Section 105
LLED 352	Introduction to Teaching French: Elementary Sections 104, 108
LLED 441.63C	Introduction to Teaching Children's Literature on-line course
LLED 442	Trends and Issues in Teaching Children's Literature
LLED 459.63C	Trends and issues in Literacy Instruction on-line course
LLED 469.63C	Resource-Based Teaching on-line course



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THE UNIVERSITY OF BRITISH COLUMBIA

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**LLED 478C**

**Introduction to Teaching English as a Second Language**

**LLED 479.63C**

**The Education of Immigrant Students** on-line course

**LLED 489B**

**Applied Linguistics for Teachers** on-line course

Applicants must have a minimum of a recognized master's degree with relevant teaching experience and academic expertise. Applicants for the teacher education courses (300-400 level) should have experience in the K – 12 school system. They should be familiar with the system's structure and services, with the various stakeholder groups and with authorities involved in the provision of education in British Columbia. Duties include teaching, holding regular office hours, marking assignments, reporting grades, attending subject area meetings as well as follow-up appointments, where applicable. Graduate Teaching Assistant (GTA) appointments will work with a responsible faculty member on the course.

Please check the LLED website or the Faculty Service Centre (FSC) for detailed course schedules. Updated CV and cover letter can be sent as a **PDF** or **Word** attachment to [lled-posting.educ@ubc.ca](mailto:lled-posting.educ@ubc.ca). Please indicate in the subject line the course you are applying for "LLED Posting ...".

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*Due to the number of applications we receive, we are not able to confirm receipt of submissions over the phone or by mail, nor can we provide the status of applicants except to those who are selected for an interview.*

*UBC hires on the basis of merit and is committed to employment equity and diversity within its community. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. We encourage all qualified persons to apply; however, Canadian citizens and permanent residents of Canada will be given priority.*