



a place of mind

THE UNIVERSITY OF BRITISH COLUMBIA

Vancouver Campus

UBC Vantage College

UBC Vantage College Academic English Program Instructional Materials Developer

UBC Vantage College, opening in fall 2014, is to offer a first-year, credit-bearing curriculum for international students. Successful graduates have the opportunity to register for UBC's mainstream 2nd year courses. The innovative International Program of UBC Vantage College in Arts and Sciences streams integrates new educational technologies and content-course-embedded language instruction coordinated with English for academic purposes (EAP) courses. For more information on UBC Vantage College, please see <http://www.vantagecollege.ubc.ca/>. The Academic English Program team is seeking an EAP instructional materials developer with a proven facility for developing collegiate EAP materials for a program involving explicit instruction of academic discourse to users of English as an additional language. The contract position is for 6 months, 25-30 hours per week, and is expected to commence **March 1, 2014**. The salary is commensurate with qualifications and experience. The Academic English Program is also planning to hire full-time Instructors for the start of the first term; on successful completion of the contract, the Materials Developer will be invited to apply for an Instructor position at UBC Vantage College.

KEY RESPONSIBILITIES AND DUTIES: In accordance with the aims and pace of the curriculum development plan, the educator is responsible, as part of a team, for developing EAP teaching materials, including teacher's notes, for tailored EAP writing courses and content-course-embedded English language support in social science and science streams. Innovation in instructional design is expected. The Materials Developer should be available for regular meetings with the Academic English Program team at UBC Vantage College or online. The work of developing materials is expected to be completed off-site.

KNOWLEDGE, SKILLS AND ABILITIES: Interest of the team is in an educator with knowledge and experience in the EAP approaches adopting the concepts of register and/or genre as the foundation for academic discourse socialization, including systemic functional linguistics (SFL), the genre-based approaches of the Sydney School or Swales, and/or corpus approaches such as that of Biber. Facility with instructional materials and their development for teaching across face-to-face and technologically-mediated modes is very important, and knowledge of current instructional design and instructional methodology practices is an asset. Familiarity with science, science discourse, and/or quantitative research is desirable.

QUALIFICATIONS: Applicants should hold a PhD in English for Academic Purposes, Applied Linguistics, Teaching English as a Second/Additional Language, Second Language Writing or a related discipline. Highly qualified applicants with a Master of Arts degree in the same areas will also be considered. A minimum of two years of demonstrable successful, full-time EAP instruction at the tertiary level is required.

Applications should include a CV, the names and contact information of three referees, a cover letter addressing how the applicant meets specific criteria for the position, a sample of scholarly writing, and a sample 90-minute EAP lesson plan in collegiate writing focusing on any register or genre feature(s) relevant to a first-year course in a specific science or social science discipline.

Completed application packages should be sent electronically as PDF or Word documents to Abbey Barley at abbey.barley@vantagecollege.ubc.ca. Please indicate in the subject line: *UBC Vantage College AEP Materials Developer*. Enquiries should also be sent to the same e-mail address.

Application deadline is February 14, 2014

Due to the number of applications we receive, we are not able to confirm receipt of submissions over the phone or by mail, nor can we provide the status of applicants except to those who are selected for an interview.

UBC hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. Canadians and permanent residents of Canada will be given priority.