



FACULTY OF EDUCATION

Department of Language & Literacy Education

The Department of Language & Literacy Education (LLED) has opportunities for part-time Sessional Lecturer and Graduate Teaching Assistant (GTA) appointments in the **Winter 2014 2015 academic year**. Positions are both within LLED and with the Teacher Education Office. We are accepting applications for the following:

Course schedules can be found on the [LLED website](#) or the [UBC Calendar](#).

Application deadline for all positions: JUNE 13th 2014 by 4pm

TERM 1 (September - December)

LLED 315	English as a Second Language – Secondary: Curriculum and Pedagogy
LLED 350	Classroom Discourses: Elementary Section 105 Core French / French Immersion Section 110 Middle Years / Self-Regulated Learning / Personalized Learning & Technology
LLED 353	Teaching and Learning English as an Additional Language: Elementary Multiple Sections available
LLED 360	Classroom Discourse: Secondary Multiple Sections available
LLED 366.301	Teaching Reading and Literature
LLED 372.301	Teaching French Languages and Literacy: Secondary
LLED 386/434 Cross-listed course	Secondary Theatre: Introduction to Curriculum and Pedagogy (386) Drama in Education: Intermediate/Middle School through Secondary (434)
LLED 391.63A	Theory and Practice in Reading Instruction On-line course
LLED 441.63A	Introduction to Teaching Children's Literature On-line course
LLED 459.63C	Trends and Issues in Literacy Instruction On-line course
LLED 479.63A	The Education of Immigrant Students On-line course

TERM 2 (January - April)

LLED 351	Literacy Practices and Assessment: Elementary Section 104 Social and Emotional Learning Section 105 Core French / French Immersion Section 110 Middle Years / Self-Regulated Learning / Personalized Learning & Technology
LLED 433.221	Drama Elementary
LLED 441.63C	Intro to Teaching Children's Literature On-line course
LLED 479.63C	The Education of Immigrant Students On-line course

Applicants must have a minimum of a recognized master's degree with relevant teaching experience and academic expertise. Applicants for the teacher education courses (300-400 level) should have experience in the K – 12 school system. They should be familiar with the system's structure and services, with the various stakeholder groups and with authorities involved in the provision of education in British Columbia. Duties include teaching, holding regular office



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hours, marking assignments, reporting grades, attending subject area meetings as well as follow-up appointments, where applicable. Graduate Teaching Assistant (GTA) appointments will work with a responsible faculty member on the course.

Please check the LLED website or the Faculty Service Centre (FSC) for detailed course schedules. Updated CV and cover letter can be sent as a **PDF** or **Word** attachment to lled-posting.educ@ubc.ca. Please indicate in the subject line the course you are applying for "LLED Posting ...".

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Due to the number of applications we receive, we are not able to confirm receipt of submissions over the phone or by mail, nor can we provide the status of applicants except to those who are selected for an interview.

UBC hires on the basis of merit and is committed to employment equity and diversity within its community. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. We encourage all qualified persons to apply; however, Canadian citizens and permanent residents of Canada will be given priority.