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THE UNIVERSITY OF BRITISH COLUMBIA

FACULTY OF EDUCATION

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Department of Language and Literacy Education
Instructor I in Teaching English as a Second Language (TESL)

The Department of Language and Literacy Education (LLED) in the Faculty of Education at the University of British Columbia invites applications for a tenure-track **Instructor I** position in **Teaching English as a Second Language (TESL)**. The appointment is expected to commence January 1, 2015.

The University of British Columbia is located in beautiful Vancouver, a multicultural, multilingual city ranked as one of the world's best places to live. The university is recognized internationally as a leading research institution and, recently, was ranked as #1 in Canada in the social sciences and humanities by the Higher Education Strategy Associates. The Faculty of Education shares this commitment to research excellence and provides a comprehensive set of programmatic offerings at the baccalaureate, magisterial and doctoral levels. Academic units include the Department of Language and Literacy Education, the Department of Curriculum and Pedagogy, the Department of Educational and Counselling Psychology, and Special Education, the Department of Educational Studies, and the School of Kinesiology. The Faculty is a leader in Indigenous Education and offers additional cross-Faculty initiatives in early childhood education, educational technology and interdisciplinary studies. For further details about the Faculty and its research, please visit the website at www.educ.ubc.ca.

The Department of Language and Literacy Education (<http://lled.educ.ubc.ca>) has a major commitment both to undergraduate (teacher education) and graduate programs in the Faculty of Education. Responsive to Canada's multicultural, multilingual context, the Department engages in research, provides instruction and collaborates with educational communities at the local, national, and international levels to advance the study of language in learning, and the teaching and learning of language, literacy, and literature in their broadest frames of reference. The position advertised pertains to our local engagements with Teaching English as a Second Language and efforts to support English language learners in schools and other institutions.

Applicants will have an earned doctoral degree in TESL, applied linguistics, second language education, or equivalent; experience teaching in K-12 schools, ideally with some of that experience in Canadian schools; demonstrated effectiveness in teaching English language learners in both language courses and in courses that integrate language and content instruction (with attention to language across the curriculum); and demonstrated experience coordinating, administering, and teaching in postsecondary programs connected with TESL.

Preference will therefore be given to applicants with the following qualifications: (a) familiarity with the BC educational context; (b) possession of a K-12 teaching certificate (ideally from Canada); (c) experience in teaching K-12 ESL and/or language/content integration in mainstream classes; (d) experience and interest in inquiry-based teaching and facilitating collaborative curriculum development; (e) a commitment to multicultural and anti-racist education, (f) a commitment to instruction building upon students' native languages and cultures, and (g) recent experience in teacher education. Experience with other languages, literacies, and cultures in Canada and internationally is an asset. Successful applicants will be expected to teach in Faculty and Department undergraduate programs primarily, coordinate multiple sections of courses, assist with practicum supervision, contribute to program development and scholarship in TESL and



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related areas, provide liaison to the local community, and provide our M.Ed. students with academic support, as needed. Although the position is designed primarily for K-12 teacher education contexts, knowledge of effective education for postsecondary English language learners will also be an asset in order to offer professional leadership and teaching in TESL more broadly. Applicants are required to have an outstanding record of achievement in teaching in TESL/language education.

This is a tenure-track position. An Instructor I who in later years is reviewed for tenure and promotion to Senior Instructor will be expected to show evidence of excellence in teaching, demonstrated educational leadership, distinction in the field of teaching and learning, sustained and innovative contributions to curriculum development and course design, and other initiatives that advance the University's ability to excel in its teaching and learning mandate. It is expected that Instructors will keep abreast of current developments in their areas of specialty and in the field of teaching and learning. A Senior Instructor may be reviewed for promotion to the rank of Professor of Teaching in the fifth and subsequent years in that rank.

Salary is commensurate with the candidate's background and experience. Applications should include a cover letter indicating clearly the position being sought and outlining the applicant's potential contributions to the Department, a curriculum vitae, evidence of teaching effectiveness, a statement of teaching philosophy and interests, a sample of scholarly writing, and the names and contact information for three references. The quality of teaching will be assessed as part of the selection process.

Questions and or application packages can be sent to the following email led-posting.educ@ubc.ca. Documents can be sent as either a PDF or Word attachment. In the subject line of the email please indicate the position being sought ("Instructor in TESL"). While applications will be received until the position is filled, interested parties are encouraged to submit by **September 26, 2014**, to ensure optimal consideration. It is anticipated that shortlisted candidates will be interviewed in October/November, 2014.

UBC hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. Canadians and permanent residents of Canada will be given priority.