FACULTY OF EDUCATION

Department of Language & Literacy Education

The Department of Language & Literacy Education (LLED) has opportunities for part-time Sessional Lecturer and Graduate Teaching Assistant (GTA) appointments in the <u>Winter 2014_2015 academic year</u>. Positions are both within LLED and with the Teacher Education Office. We are accepting applications for the following:

Course schedules can be found on the <u>LLED website</u> or the <u>UBC Calendar</u>. <i>Application deadline for all positions: JULY 18th 2014 by 4pm

TERM 1 (September 2nd – December 12th 2014)

LLED 360.301	Classroom Discourse: Secondary
	Section 301
	MW 2:30 – 4:00pm (SCRF 206)

Applicants must have a minimum of a recognized master's degree with relevant teaching experience and academic expertise. Applicants for the teacher education courses (300-400 level) should have experience in the K – 12 school system. They should be familiar with the system's structure and services, with the various stakeholder groups and with authorities involved in the provision of education in British Columbia. Duties include teaching, holding regular office hours, marking assignments, reporting grades, attending subject area meetings as well as follow-up appointments, where applicable. Graduate Teaching Assistant (GTA) appointments will work with a responsible faculty member on the course.

Please check the LLED website or the Faculty Service Centre (FSC) for detailed course schedules. Updated CV and cover letter can be sent as a **PDF** or **Word** attachment to <u>lled-posting.educ@ubc.ca</u>. Please indicate in the subject line the following: *"LLED 360 Job Posting"*.

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Due to the number of applications we receive, we are not able to confirm receipt of submissions over the phone or by mail, nor can we provide the status of applicants except to those who are selected for an interview.

UBC hires on the basis of merit and is committed to employment equity and diversity within its community. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. We encourage all qualified persons to apply; however, Canadian citizens and permanent residents of Canada will be given priority.