



12-Month-Lecturer (English for Academic Purposes)

UBC Vantage College

The University of British Columbia

UBC Vantage College invites applications for up to five 12-Month Lecturer positions. These are full-time, one-year appointments without review (non-tenure track), with the possibility of renewal on a yearly basis subject to availability of funds, satisfactory performance and in accordance with University policies. Successful applicants are expected to carry a workload of 30 credits (including teaching and service). The incumbents of this position will work closely with the Academic English Program Director and other members of the instructional team at UBC Vantage College. The anticipated start date for this position is June 1, 2015.

UBC Vantage College offers a first-year, credit-bearing curriculum for international students whose English language proficiency does not yet meet the English language requirements for direct admission to UBC. Upon successful completion of their first year, Vantage College students are able to register in the second year of a BA, BSc, BASC or BMGT at UBC. The innovative “Vantage One” streams in arts, engineering, management and science integrate new educational technologies and content-course-embedded language instruction coordinated with English for academic purposes courses. For more information on UBC Vantage College, please see www.vantagecollege.ubc.ca.

The Academic English Program (AEP) courses consist of two foundational credit-bearing academic reading and writing courses and a series of credit-bearing adjunct courses linked to respective courses in the disciplines. AEP and disciplinary course instructors and teaching assistants collaborate in the design of the lesson plans and materials, and coordinate course and program activities through regular meetings and attending each other’s classes.

Selected applicants will be expected to teach undergraduate credit-bearing courses offered through the Academic English Program at UBC Vantage College; contribute to curriculum and materials development; collaborate with instructors from the collaborating faculties; participate in UBC-Vantage College academic preparation activities; contribute to the program through service on committees; and provide academic support to students, as needed.

Applicants should hold a PhD in English for Academic Purposes, Applied Linguistics, Teaching English as a Second/Additional Language, Second Language Writing or a related discipline. Applicants with a Master’s degree and expertise in the above-mentioned areas will also be considered. Exceptional candidates without a degree in the above-mentioned areas may be considered provided they: (a) hold a post-graduate degree (Master or Doctoral level) related to Science or Engineering; (b) have extensive experience teaching first/second year undergraduate courses in either of these two disciplines; (c) have extensive experience and interest in working with international students with higher intermediate academic English proficiency.

Preference will be given to applicants with the following knowledge, skills and abilities:

- Substantial experience teaching English for academic purposes to undergraduate students from diverse cultural and linguistic backgrounds. A minimum of five years of demonstrable successful, full-time English for Academic Purposes instruction at the tertiary level is preferred.
- A strong educational linguistics background, including in systemic functional linguistics (SFL), Hyland's work, the genre-based approaches of the Sydney School or Swales, and/or associated corpus approaches.
- Familiarity with task-based-instruction, language and content-integrated learning, and multi-literacies pedagogies.
- Facility with instructional materials and their development for teaching across face-to-face and technologically-mediated modes, as well as knowledge of current instructional design and instructional methodology practices.
- Familiarity with Arts (Social Science), Engineering, Management and/or Science discourse, and ability to work with subject specialists in these areas.
- Familiarity with quantitative and qualitative research.

Additionally, ideal candidates will also evidence a passion for language education as well as awareness of strategies to fully engage students in their (language) learning trajectories.

Applications should include:

- (a) a cover letter addressing how the applicant meets specific criteria for the position;
- (b) an annotated CV (i.e., including information helpful to understand the courses taught and teaching contexts);
- (c) a statement about the linguistic and language learning theoretical approaches underlying their EAP pedagogy;
- (d) evidence or record of teaching effectiveness (e.g., institutional evaluations of teaching; teaching observation reports from supervisors),
- (e) three reference letters addressed to Dr. Sandra Zappa-Hollman, Academic English Program Director. Letters should be e-mailed by the referees to employment@vantagecollege.ubc.ca

Completed application packages should be sent electronically as PDF or Word documents to employment@vantagecollege.ubc.ca. Please indicate in the subject line: UBC Vantage College AEP 12 Month Lecturer Position. Enquiries should also be sent to the same e-mail address.

The application deadline is February 12, 2015 or until the positions are filled.

Salary is commensurate with qualification and experience. The positions are subject to final budgetary approval.

It is anticipated that shortlisted candidates will be interviewed in the Spring of 2015.

Due to the number of applications we receive, we are not able to confirm receipt of submissions over the phone or by mail, nor can we provide the status of applicants except to those who are selected for an interview.

UBC hires on the basis of merit and is strongly committed to equity and diversity within its community. We especially welcome applications from visible minority group members, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to productively engage with diverse communities. All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.