

FACULTY OF EDUCATION

Department of Language & Literacy Education

The Department of Language & Literacy Education has opportunities for part-time Sessional Lecturer and Graduate Teaching Assistant (GTA) appointments in the <u>Teacher Education program</u> for <u>Summer Session 2015</u>.

We are accepting applications for the following course(s):

Application deadline for all positions: Thursday April 30th by 4pm

TERM 2 (JULY – AUGUST)

LIBE 465.951 (3.0) ORGANIZATION OF LEARNING RESOURCES

Online

July 6 - August 13

This course prepares students in the overall information organization of school libraries, including bibliographic control, metadata and cataloguing of school library resource centre materials as well as emerging digital learning technologies.

More information on the course is available here:

http://pdce.educ.ubc.ca/organization-of-learning-resources-libe-465/.

*This course will be taught face-to-face, on-campus for the dates above.

Applicants must have a minimum of a recognized master's degree with relevant teaching experience and academic expertise. Applicants for the teacher education courses (300-400 level) should have experience in the K – 12 school system. They should be familiar with the system's structure and services, with the various stakeholder groups and with authorities involved in the provision of education in British Columbia. Duties include teaching, holding regular office hours, marking assignments, reporting grades, attending subject area meetings as well as follow-up appointments, where applicable. Updated CV and cover letter can be sent as a **PDF** or **Word** attachment to lled-posting.educ@ubc.ca. Please indicate in the subject line the course you are applying for "LLED Posting ..."

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Due to the number of applications we receive, we are not able to confirm receipt of submissions over the phone or by mail, nor can we provide the status of applicants except to those who are selected for an interview.

UBC hires on the basis of merit and is committed to employment equity and diversity within its community. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. We encourage all qualified persons to apply; however, Canadian citizens and permanent residents of Canada will be given priority.