



FACULTY OF EDUCATION

Department of Language & Literacy Education

The Department of Language & Literacy Education has opportunities for part-time Sessional Lecturer / Adjunct Professor for **Winter Session 2015**. We are accepting applications for the following course(s):

Application deadline: Friday, June 12, 2015

TERM 1 (SEPTEMBER – DECEMBER)

LLED 565 *THE EDUCATION OF IMMIGRANT AND REFUGEE STUDENTS (3 Credits)*
Surrey Language and Literacy Cohort, September 8-December 4, 2015.
Classes will be held in Surrey, at Surrey College, on alternate Saturdays.

Society is becoming increasingly diverse and for example, in the Greater Vancouver area more than 180 different languages are represented in the schools. In some early years' classrooms, children speak a dozen different home languages. The international movement of people will contribute to this diversity and for example, over the 12 month reporting period to January 14, 2014, 36,190 immigrants and 20, 129 "nonpermanent residents" became new citizens of British Columbia (BC Stats, 2014). This trend is global and UNESCO (2011) reports that worldwide there are "214 million people now living outside their country of origin" (p. 75). Predictions are that this trend will continue and indeed, the transnational movement of people will likely increase (UNESCO, 2011).

This graduate level course will introduce students to the cultural diversity and backgrounds of refugee and immigrant students and their families. An overview of instructional techniques and strategies for meeting the needs of immigrant and refugee students and working with their families in the Canadian school context with respect to culture and language will be explored.

Applicants must have a PhD (ABD considered) with relevant teaching experience and academic expertise. Preference will be given to applicants with previous experience teaching in off-campus cohort programs, knowledge of current theory and research in educating immigrant and refugee students and working with their families and communities, and teaching experience in the K-12 school system in multi-cultural, and multi-lingual contexts.

Duties include teaching, holding regular office hours, marking assignments, reporting grades, attending subject area meetings as well as follow-up appointments, where applicable. Updated CV and cover letter can be sent as a **PDF** or **Word** attachment to lled-posting.educ@ubc.ca. Please indicate in the subject line the course you are applying for "*LLED Posting ...*"

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Due to the number of applications we receive, we are not able to confirm receipt of submissions over the phone or by mail, nor can we provide the status of applicants except to those who are selected for an interview.

UBC hires on the basis of merit and is committed to employment equity and diversity within its community. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. We encourage all qualified persons to apply; however, Canadian citizens and permanent residents of Canada will be given priority.